Program Efficacy Team Report (Instruction)

2018 – 2019

Name of Department: Sociology

Efficacy Team: Jose Recinos, Christie Gabriel, David Smith

Overall Recommendation:

☒Continuation   ☐Conditional   ☐Probation

Rationale for Overall Recommendation:

The document addressed all categories and analyzed the demographics, pattern of service, student success and analyzed its SLOs assessment process. The rest of the document also shows the different Professional development activities available to its faculty, especially the OER Taskforce.   Finally, the department's mission is in alignment with the College's Mission and academic expectations including the appropriate facilities.

Part I: Questions Related to Strategic Initiative: <u>Increase Access</u>

Goal: SBVC will improve the application, registration, and enrollment procedures for all students.

SBVC Strategic Initiatives: <u>Strategic Directions + Goals</u>

	Does Not Meet	Meets	Exceeds
Demographics	The program **does not provide** an appropriate analysis regarding identified differences in the program's population compared to that of the general population.	The program **provides an analysis** of the demographic data and provides an interpretation in response to any identified variance. The program **discusses the plans or activities** that are in place to recruit and retain underserved populations as appropriate.	In addition to the meets criteria, the program's analysis and plan **demonstrates a need** for increased resources.
Pattern of Service	The program's pattern of service is **not related to the needs of students**.	The **program provides** evidence that the pattern of service or instruction meets student needs. The program **discusses the plans or activities** that are in place to meet a broad range of needs.	In addition to the meets criteria, the program **demonstrates that the pattern of service needs to be extended**.

☐ **Does Not Meet**   ☒ **Meets**   ☐ **Exceeds**

Efficacy Team Analysis and Feedback:

Demographics:

The document analyzes the demographic composition of the Sociology dept. emphasizing the low-enrollment numbers of males vs. females in that area. The discrepancy between SBVC and the national average of male-enrollment in sociology is barely 6%. The department feels the SBVC percentage of 27% (33% nationwide) of males in Sociology areas needs to increase. All other discrepancies in demographics were analyzed.

Pattern of Service:

Since the last efficacy report, the department has expanded its pattern of scheduling and course delivery options by increasing their online offerings to 50% of all courses. A student can complete an AAT in Sociology completely online or with a combination of hybrid/regular classes. They offer full, 18-week classes, 15-week, 14-week, 12-week, and even 8-week summer sections. In addition, all CI-D approved sociology courses are now part of the Online Education Initiative (OEI). The document addresses distinctive areas of the Strategic Direction and Goals for both demographics and Patterns of Service.

Feedback:

More strategies need to be implemented to increase the enrollment of males into the Sociology courses.

Part II: Questions Related to Strategic Initiative: Promote Student Success

Goal: SBVC will increase course success, program success, access to employment, and transfer rates by enhancing student learning.

SBVC Strategic Initiatives: Strategic Directions + Goals

	Does Not Meet	**Meets**	**Exceeds**
Data/Analysis demonstrating achievement of instructional or service success	Program **does not provide an adequate analysis** of the data provided with respect to relevant program data.	Program **provides an analysis** of the data which indicates progress on departmental goals.	In addition to the meets criteria, the program **uses the achievement data** in concrete planning and **demonstrates** that it is prepared for growth.
Service Area Outcomes and/or Student Learning Outcomes and/or Program Level Outcomes	Program **has not demonstrated** that it is continuously assessing Service Area Outcomes (SAOs) and/or Student Learning Outcomes (SLOs) and/or Program Level Outcomes (PLOs) based on the plans of the	Program **has demonstrated** that it has fully evaluated within a four-year cycle and is continuously assessing all Service Area Outcomes (SAOs) and/or Student Learning Outcomes (SLOs) and/or Program Level Outcomes (PLOs).	In addition to the meets criteria, the program **demonstrates that it has fully incorporated Service Area Outcomes (SAOs) and/or Student Learning Outcomes (SLOs) and/or Program Level Outcomes (PLOs) into its planning, made appropriate adjustments, and is prepared for growth**.

	program since their last program efficacy. Evidence of data collection, evaluation, and reflection/feedback, and/or connection to area services is **missing or incomplete**.	

☐ **Does Not Meet**   ☒ **Meets**   ☐ **Exceeds**

Efficacy Team Analysis and Feedback:

The document addressed the discrepancy in Success rates between SBVC (53%) and the national average of 68% in Sociology courses. Although a few local community colleges have similar averages, the department feels that their success rates will increase exponentially as the second Full-time faculty becomes more embedded into the program and as the department makes full use of the open educational resources (OER).   The committee felt that more planning and strategies need to be in place to improve the Sociology success rates because the campus average of 73% is 16% higher than the Sociology department (57%).

Part III: Questions Related to Strategic Initiative: <u>Improve Communication, Culture & Climate</u>

Goal: SBVC will promote a collegial campus culture with open line of communication between all stakeholder groups on and off-campus.

SBVC Strategic Initiatives: Strategic Directions + Goals

	Does Not Meet	**Meets**	**Exceeds**
Communication	The program **does not identify** data that demonstrates communication with college and community.	The program **identifies** data that demonstrates communication with college and community.	In addition to the meets criteria, the program **demonstrates** the ability to communicate more widely and effectively, **describes** plans for extending communication, and provides data or research that **demonstrates** the need for additional resources.
Culture & Climate	The program **does not identify** its impact on culture and climate or the plans are not supported by the data and information provided.	The program **identifies and describes** its impact on culture and climate. Program **addresses** how this impacts planning.	In addition to the meets criteria, the program provides data or research that **demonstrates** the need for additional resources.

☐ **Does Not Meet**   ☒ **Meets**   ☐ **Exceeds**

Efficacy Team Analysis and Feedback:
The Efficacy document provides a thorough list of resources to establish open communication with the campus and the community:
-a bulletin board in the NH building
-Stand-alone flyer holders inside the classroom to disseminate department information
-redesigned department website and web pages

-An official department pamphlet
-The department created a Facebook page, a Twitter handle, and an Instagram channel to communicate with students and fellow SBVC colleagues.

The document clearly establishes its impact on the college culture and climate, especially as it relates to OER because students have access to zero cost courses. The department also feels that AB 705 will impact the Sociology area tremendously as it transitions from ENG and MATH advisories to READ advisory in Fall 2019.

IV: Questions Related to Strategic Initiative: **Maintain Leadership & Promote Professional Development**

Goal: SBVC will maintain capable leadership and provide professional development to a staff that will need skills to function effectively in an evolving educational environment.

SBVC Strategic Initiatives: Strategic Directions + Goals

	Does Not Meet	**Meets**	**Exceeds**
Professional Development	The program **does not identify** currency in professional development activities.	Program **identifies current avenues** for professional development.	In addition to the meets criteria, the program shows that professional development has **impacted/expanded** the program and **demonstrates** that the program is positioning itself for growth.

☐ **Does Not Meet**   ☒ **Meets**   ☐ **Exceeds**

Efficacy Team Analysis and Feedback:
The document shows clearly that part-time and Full-time Sociology faculty attend and participate in professional development activities and events such as workshops, the California Sociological Association annual meeting, Pacific Sociological and American Sociological conferences. The department chair participates in the OER Taskforce, and the Sociology C-ID DIGG Advisory group.

The program offers specific opportunities for faculty to participate in diverse Sociological associations to stay current in their field of expertise.

V: Questions Related to Strategic Initiative: **Effective Evaluation & Accountability**

Goal: SBVC will improve institutional effectiveness through a process of evaluation and continuous improvement.

SBVC Strategic Initiatives: Strategic Directions + Goals

	Does Not Meet	**Meets**	**Exceeds**
Mission/ Statement of Purpose	The program **does not have** a mission/ statement of purpose, or it	The program **has** a mission/statement of purpose, and it **links**	

	does not clearly link with the institutional mission.	clearly with the institutional mission.	
Productivity	The data **does not show** an acceptable level of productivity for the program, or the issue of productivity is not adequately addressed.	The data **shows** the program is productive at an acceptable level.	The program functions at a highly productive level and has planned for growth as appropriate.
Relevance, Currency, Articulation	The program **does not provide** evidence that it is relevant, current, and that courses articulate with CSU/UC, if appropriate. Out of date course(s) that were not launched into Curricunet by Oct. 1, 2017 may result in an overall recommendation no higher than Conditional.	The program **provides** evidence that the curriculum review process is up to date. Courses are relevant and current to the mission of the program. Appropriate courses **have been articulated** or transfer with UC/CSU, or **plans are in place** to articulate appropriate courses.	In addition to the meets criteria, the program **discusses plans** to enhance current course offerings that link to student/community needs and positions the program for improved student outcomes.
Challenges	The program **does not incorporate** weaknesses and challenges into planning.	The program **incorporates** weaknesses and challenges into planning.	The program **incorporates** weaknesses and challenges into planning that demonstrate the need for expansion.

☐ **Does Not Meet**   ☒ **Meets**   ☐ **Exceeds**

Efficacy Team Analysis and Feedback:
The program's mission statement correlates with the mission of the college. By developing in students an understanding of social life in contemporary societies, the mission statement aims to prepare students to enter the workforce and improve the quality of life in the IE.
The WSCH of the Sociology Department is 537, well above the State Standard or expectation of 525. Decreases in WSCH on the five-year cycle were analyzed thoroughly, and plans are in place to improve the productivity levels through the OEI exchange. All Sociology course have been articulated and have a future review date of 2020.
The program incorporates the challenges and the weaknesses into its planning and recognizes that the implementation of AB 705 in Fall 2019 will worsen one of the main challenges facing the department: underprepared students in college writing. However, the department was able to secure READ 015 as an advisory course or eligibility for READ 100 to improve the chances that students enrolling in Sociology courses will meet the course and SLO expectations.

VI: Questions Related to Strategic Initiative: Provide Exceptional Facilities

Goal: SBVC will support the construction and maintenance of safe, efficient, and functional facilities and infrastructure to meet the needs of students, employees, and the community.

SBVC Strategic Initiatives: <u>Strategic Directions + Goals</u>

	Does Not Meet	Meets	Exceeds
Facilities	The program **does not provide an evaluation** that addresses the sustainability of the physical environment for its programs.	Program **provides an evaluation** of the physical environment for its programs and **presents evidence** to support the evaluation.	In addition to the meets criteria, the program has **developed a plan** for obtaining or utilizing additional facilities for program growth.

☐ **Does Not Meet**   ☒ **Meets**   ☐ **Exceeds**

Efficacy Team Analysis and Feedback:
The program provides an analysis and evaluation of the facilities and equipment within the Sociology department. The document presents evidence to support this evaluation.

VII: Previous Does Not Meet Categories

☐ **Does Not Meet**   ☒ **Meets**   ☐ **Exceeds**

Efficacy Team Analysis and Feedback:

All areas received "meets" on the previous Efficacy report for the Sociology department.